School system: 0805 Deer Lodge Elementary

County: 39 Powell CO: 39

LE: 0712

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 09	37 E F Duvall 7	7-8		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrege	ation: All Stude	ents Combined												
8000	READING		RD	68	8	10	38	12	12%	15%	56%	18%	56	62
8000	MATH		MA	68	10	10	41	7	15%	15%	60%	10%	54	58
8000	LANGUAGE ART	S	LA	68	8	4	46	10	12%	6%	68%	15%	56	62
8000	SCIENCE		SC	68	4	12	43	9	6%	18%	63%	13%	56	61
8000	SOCIAL STUDIES	3	SS	68	8	13	32	15	12%	19%	47%	22%	57	63
Disaggrego	ation: Students	Without Disabilities												
8000	READING		RD	57	3	8	34	12	5%	14%	60%	21%	60	69
8000	MATH		MA	57	4	5	41	7	7%	9%	72%	12%	58	65
8000	LANGUAGE ART	S	LA	57	2	2	43	10	4%	4%	75%	18%	59	67
8000	SCIENCE		SC	57	1	8	39	9	2%	14%	68%	16%	59	66
8000	SOCIAL STUDIES	3	SS	57	3	11	28	15	5%	19%	49%	26%	61	70
Disaggrege	ation: Students	With Disabilities												
8000	READING		RD	11	5	2	4	0	45%	18%	36%	0%	41	34
8000	MATH		MA	11	6	5	0	0	55%	45%	0%	0%	32	20
8000	LANGUAGE ART	S	LA	11	6	2	3	0	55%	18%	27%	0%	39	30
8000	SCIENCE		SC	11	3	4	4	0	27%	36%	36%	0%	41	33
8000	SOCIAL STUDIES	3	SS	11	5	2	4	0	45%	18%	36%	0%	34	22
Disaggrege	ation: Gender													
8000	READING	F	RD	37	4	6	20	7	11%	16%	54%	19%	56	62
8000	READING	M	RD	31	4	4	18	5	13%	13%	58%	16%	58	64
8000	MATH	F	MA	37	2	6	26	3	5%	16%	70%	8%	55	60
8000	MATH	M	MA	31	8	4	15	4	26%	13%	48%	13%	52	54

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

vioniana Norm Grade	i-rejerencea Siai Subject Area	ewide Assessment 2000-2001 Grouping		Total		ents in perfo Nearing P			Percent of Novice		perjorman Proficient 2		•	E NP
School system:		odge Elementary	County:	39	Powell		<u> </u>): 39	LE:	07
	ion: Gender	age Liementary												
	LANGUAGE ARTS	F	LA	37	2	2	28	5	5%	5%	76%	14%	58	6
	LANGUAGE ARTS	M	LA	31	6	2	18	5	19%	6%	58%	16%	54	
0008	SCIENCE	F	SC	37	1	4	28	4	3%	11%	76%	11%	56	
0008	SCIENCE	М	SC	31	3	8	15	5	10%	26%	48%	16%	55	
	SOCIAL STUDIES	F			3			7						
8000 8000	SOCIAL STUDIES	F M	SS SS	37 31	3 5	11 2	16 16	8	8% 16%	30% 6%	43% 52%	19% 26%	56 58	
			33	31	3		10	0	1070	0 /6	JZ /0	20 /6		
	ion: Racial/Ethr													—
8000	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	
0008	READING	Asian American or Pacific Islander		1	*	*	*	*	*	*	*	*	*	
8000	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	61	6	8	35	12	10%	13%	57%	20%	59	
8000	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	
8000	MATH	Asian American or Pacific Islander	r MA	1	*	*	*	*	*	*	*	*	*	
8000	MATH	Hispanic or Latino	MA	3	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	61	8	7	39	7	13%	11%	64%	11%	55	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	r LA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	61	6	3	42	10	10%	5%	69%	16%	57	
0008	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Asian American or Pacific Islander	r SC	1	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	61	3	9	40	9	5%	15%	66%	15%	57	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	Asian American or Pacific Islander	ss	1	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	61	7	11	28	15	11%	18%	46%	25%	59	
Disaggregati	ion: Socioecon	omic Status based on partic	ipation i	n free	and redu	ced luncl	h							_
8000	READING	-	RD	15	1	4	8	2	7%	27%	53%	13%	55	
0008	MATH		MA	15	3	4	8	0	20%	27%	53%	0%	48	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Montana Norn Grade	n-referenced Sta Subject Area	tewide Assessment 2000-20 Grouping	01	Cor Total	•	ents in perfor Nearing Pr		•	Percent of Novice	students in Nearing 1		•	•	NPR
School system:	0805 Deer L	odge Elementary	County:	39	Powell						CC): 39	LE:	0712
Disaggregat	ion: Socioeco	nomic Status based on par	ticipation in	n free	and redu	ced lunch								
8000	LANGUAGE ARTS	•	LA	15	3	0	10	2	20%	0%	67%	13%	54	57
0008	SCIENCE		SC	15	2	3	8	2	13%	20%	53%	13%	52	53
0008	SOCIAL STUDIES		SS	15	3	4	5	3	20%	27%	33%	20%	53	55
Disaggregat	ion: Socioeco	nomic Status based on nor	-narticinat	ion in	free and	reduced li	ınch	,						

0008	SCIENCE	SC	15	2	3	8	2	13%	20%	53%	13%	52	53
8000	SOCIAL STUDIES	SS	15	3	4	5	3	20%	27%	33%	20%	53	55
Disaggrego	ation: Socioeconomic Status based on no	on-participa	tion in fr	ee and re	educed l	unch							
8000	READING	RD	53	7	6	30	10	13%	11%	57%	19%	58	64
8000	MATH	MA	53	7	6	33	7	13%	11%	62%	13%	55	60
8000	LANGUAGE ARTS	LA	53	5	4	36	8	9%	8%	68%	15%	57	63
8000	SCIENCE	SC	53	2	9	35	7	4%	17%	66%	13%	57	63
8000	SOCIAL STUDIES	SS	53	5	9	27	12	9%	17%	51%	23%	58	65

^{*} Results not shown to protect student privacy

School system: 0805 Deer Lodge Elementary

County: 39 Powell CO: 39

LE: 0712

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 093	9 O D Speer School		Cor	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPI
Disaggregati	ion: All Students Combined												
0004	READING	RD	44	0	4	32	8	0%	9%	73%	18%	62	72
0004	MATH	MA	39	3	8	27	1	8%	21%	69%	3%	55	59
0004	LANGUAGE ARTS	LA	42	3	7	25	7	7%	17%	60%	17%	58	65
0004	SCIENCE	SC	44	2	3	30	9	5%	7%	68%	20%	62	72
0004	SOCIAL STUDIES	SS	45	2	4	25	14	4%	9%	56%	31%	64	74
Disaggregati	ion: Students Without Disabilities												
0004	READING	RD	41	0	3	30	8	0%	7%	73%	20%	63	73
0004	MATH	MA	37	2	7	27	1	5%	19%	73%	3%	55	60
0004	LANGUAGE ARTS	LA	39	1	6	25	7	3%	15%	64%	18%	59	67
0004	SCIENCE	SC	41	2	3	27	9	5%	7%	66%	22%	63	73
0004	SOCIAL STUDIES	SS	42	2	4	22	14	5%	10%	52%	33%	64	75
Disaggregati	ion: Students With Disabilities												
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregati	ion: Gender												
0004	READING F	RD	26	0	4	16	6	0%	15%	62%	23%	62	72
0004	READING M	RD	18	0	0	16	2	0%	0%	89%	11%	63	73
0004	MATH F	MA	23	1	7	14	1	4%	30%	61%	4%	53	55
0004	MATH M	MA	16	2	1	13	0	12%	6%	81%	0%	59	66

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	Subject Area	ewide Assessment 2000-2001 Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	€.
chool system:	0805 Deer Lo	dge Elementary	County:	39	Powell						CC): 39	LE:	C
Disaggregat	ion: Gender													_
0004	LANGUAGE ARTS	F	LA	24	2	3	12	7	8%	12%	50%	29%	62	
0004	LANGUAGE ARTS	M	LA	18	1	4	13	0	6%	22%	72%	0%	51	
0004	SCIENCE	F	SC	27	2	3	14	8	7%	11%	52%	30%	62	
0004	SCIENCE	M	SC	17	0	0	16	1	0%	0%	94%	6%	63	
0004	SOCIAL STUDIES	F	SS	27	1	3	12	11	4%	11%	44%	41%	66	
0004	SOCIAL STUDIES	M	SS	18	1	1	13	3	6%	6%	72%	17%	59	
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	42	0	4	30	8	0%	10%	71%	19%	62	
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	38	3	8	26	1	8%	21%	68%	3%	55	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	40	3	6	24	7	8%	15%	60%	18%	58	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	42	2	3	29	8	5%	7%	69%	19%	62	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	43	2	4	23	14	5%	9%	53%	33%	64	
Disaggregat	ion: Socioecono	omic Status based on partic	cipation in	n free	and redu	ced lunch	า							
0004	READING		RD	12	0	2	7	3	0%	17%	58%	25%	63	
0004	MATH		MA	11	0	4	7	0	0%	36%	64%	0%	55	
0004	LANGUAGE ARTS		LA	11	2	1	5	3	18%	9%	45%	27%	63	
0004	SCIENCE		SC	12	0	1	10	1	0%	8%	83%	8%	59	
0004	SOCIAL STUDIES		SS	12	0	1	6	5	0%	8%	50%	42%	65	
Disaggregat	ion: Socioecon	omic Status based on non-p	oarticipat	ion in	free and	reduced I	unch							
0004	READING		RD	32	0	2	25	5	0%	6%	78%	16%	62	
	November 02, 2001	* Results not show							gregations				Pag	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Montana Nor	m-referenced Statewide Assessment 2000-2	2001	Co	unt of stude	ents in perfor	mance cate	egory	Percent of	students in	performan	ce categoi	y	
Grade	Subject Area Grouping		Total	Novice	Nearing Pr	oficient Ad	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system	1: 0805 Deer Lodge Elementary	County:	39	Powell						CC): 39	LE:	0712
Disaggrege	ation: Socioeconomic Status based on n	on-participat	tion in	free and	reduced lu	unch							
0004	MATH	MA	28	3	4	20	1	11%	14%	71%	4%	55	59
0004	LANGUAGE ARTS	LA	31	1	6	20	4	3%	19%	65%	13%	55	60
0004	SCIENCE	SC	32	2	2	20	8	6%	6%	62%	25%	64	74
0004	SOCIAL STUDIES	SS	33	2	3	19	9	6%	9%	58%	27%	63	73

^{*} Results not shown to protect student privacy

School system: 0806 Powell County High School

County: 39

Powell

CO: 39

LE: 0713

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 09	53 Powell Cour	nty High School		Cor	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrege	ation: All Stude	nts Combined												
0011	READING		RD	68	7	11	35	15	10%	16%	51%	22%	58	64
0011	MATH		MA	68	8	7	44	9	12%	10%	65%	13%	54	58
0011	LANGUAGE ARTS	3	LA	68	3	12	40	13	4%	18%	59%	19%	57	63
0011	SCIENCE		SC	68	7	11	38	12	10%	16%	56%	18%	58	64
0011	SOCIAL STUDIES		SS	68	4	5	46	13	6%	7%	68%	19%	59	67
Disaggrege	ation: Students	Without Disabilities												
0011	READING		RD	62	3	10	34	15	5%	16%	55%	24%	60	69
0011	MATH		MA	62	5	6	42	9	8%	10%	68%	15%	55	60
0011	LANGUAGE ARTS	3	LA	62	1	9	39	13	2%	15%	63%	21%	59	66
0011	SCIENCE		SC	62	5	9	36	12	8%	15%	58%	19%	60	68
0011	SOCIAL STUDIES		SS	62	1	4	44	13	2%	6%	71%	21%	62	72
Disaggrege	ation: Students	With Disabilities												
0011	READING		RD	6	4	1	1	0	67%	17%	17%	0%	35	24
0011	MATH		MA	6	3	1	2	0	50%	17%	33%	0%	36	25
0011	LANGUAGE ARTS	3	LA	6	2	3	1	0	33%	50%	17%	0%	39	30
0011	SCIENCE		SC	6	2	2	2	0	33%	33%	33%	0%	40	31
0011	SOCIAL STUDIES		SS	6	3	1	2	0	50%	17%	33%	0%	36	25
Disaggrege	ation: Gender													
0011	READING	F	RD	26	2	3	13	8	8%	12%	50%	31%	62	71
0011	READING	M	RD	42	5	8	22	7	12%	19%	52%	17%	55	60
0011	MATH	F	MA	26	2	5	17	2	8%	19%	65%	8%	53	56
0011	MATH	M	MA	42	6	2	27	7	14%	5%	64%	17%	55	59

Printed: Friday, November 02, 2001

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^{*} Results not shown to protect student privacy

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Grade	-rejerencea Stati Subject Area	ewide Assessment 2000-20 Grouping	01	Total	•	ents in perfo Nearing Pi		•	Percent of Novice	Nearing 1		_	•	E NPI
chool system:	0806 Powell	County High School	County:	39	Powell						CC	D: 39	LE:	071
Disaggregati	ion: Gender	_												
0011	LANGUAGE ARTS	F	LA	26	0	2	14	10	0%	8%	54%	38%	64	7
0011	LANGUAGE ARTS	M	LA	42	3	10	26	3	7%	24%	62%	7%	53	5
0011	SCIENCE	F	SC	26	0	4	18	4	0%	15%	69%	15%	62	7
0011	SCIENCE	M	SC	42	7	7	20	8	17%	17%	48%	19%	55	6
0011	SOCIAL STUDIES	F	SS	26	0	2	18	6	0%	8%	69%	23%	62	7
0011	SOCIAL STUDIES	M	SS	42	4	3	28	7	10%	7%	67%	17%	58	(
Disaggregati	ion: Racial/Ethr	nic Origin												
0011	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	,
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	,
0011	READING	White, Non-Hispanic	RD	65	6	11	33	15	9%	17%	51%	23%	59	(
0011	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	,
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	65	7	7	42	9	11%	11%	65%	14%	55	:
0011	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	,
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	,
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	65	3	11	38	13	5%	17%	58%	20%	57	
0011	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	,
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	,
0011	SCIENCE	White, Non-Hispanic	SC	65	6	11	36	12	9%	17%	55%	18%	59	
0011	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	,
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	,
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	65	3	5	44	13	5%	8%	68%	20%	60	(
Disaggregati	ion: Socioecon	omic Status based on par	rticipation i	n free	and redu	ced lunch	1							
0011	READING		RD	6	1	1	2	2	17%	17%	33%	33%	55	
0011	MATH		MA	6	1	1	4	0	17%	17%	67%	0%	50	
0011	LANGUAGE ARTS		LA	6	0	1	3	2	0%	17%	50%	33%	62	
0011	SCIENCE		SC	6	1	1	4	0	17%	17%	67%	0%	55	(
0011	SOCIAL STUDIES		SS	6	0	2	3	1	0%	33%	50%	17%	60	(

Printed: Friday, November 02, 2001 * Results not shown to protect student privacy Report: rptSchoolDisaggregations Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norn	-referenced Statewide Assessment 2000	<i>-2001</i>	Cor	unt of stude	ents in perfo	rmance cai	tegory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	E NPR
School system:	0806 Powell County High School	County:	39	Powell						CC): 39	LE:	0713
Disaggregat	ion: Socioeconomic Status based on	non-participat	ion in	free and	reduced I	unch							
0011	READING	RD	62	6	10	33	13	10%	16%	53%	21%	59	66
0011	MATH	MA	62	7	6	40	9	11%	10%	65%	15%	55	59
0011	LANGUAGE ARTS	LA	62	3	11	37	11	5%	18%	60%	18%	56	62
0011	SCIENCE	SC	62	6	10	34	12	10%	16%	55%	19%	58	65
0011	SOCIAL STUDIES	SS	62	4	3	43	12	6%	5%	69%	19%	59	67

^{*} Results not shown to protect student privacy

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School system: 0808 Ovando Elementary

County: 39

Powell

CO: 39

LE: 0715

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 09	42 Ovando Sch	ool		Coi	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrega	ation: All Studer	nts Combined												
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
8000	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Students	Without Disabilities												
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
8000	READING		RD	5	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	;	LA	5	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000 Grouping	2001	Con Total	•	ents in perfo Nearing P		•	•	students in Nearing 1		_	•	NPI
School system:	0808 Ovando	Elementary	County:	39	Powell						CC	D: 39	LE:	071
Disaggregat	ion: Gender													
0004	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	k
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	4
8000	READING	F	RD	2	*	*	*	*	*	*	*	*	*	4
8000	READING	M	RD	3	*	*	*	*	*	*	*	*	*	+
0008	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	k
8000	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	4
0008	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	4
0008	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	+
0008	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	1
8000	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	1
8000	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	,
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	t
0004	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	4
0004	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	4
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	7
0008	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	,
0008	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	

^{*} Results not shown to protect student privacy Report: rptSchoolDisaggregations Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norn Grade	•	ewide Assessment 2000-2001 Grouping		Cor Total	•	ents in perfo Nearing P		•	Percent of Novice		performan Proficient A	Ü	•	E NPR
School system:	0808 Ovando	Elementary	County:	39	Powell						CC): 39	LE:	0715
Disaggregat	ion: Racial/Ethn	ic Origin												
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecono	omic Status based on non-	oarticipat	ion in	free and	reduced l	unch							
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*

0004

0004

0004

8000

8000

0008

8000

8000

LANGUAGE ARTS

SOCIAL STUDIES

LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

READING

SCIENCE

MATH

LA

SC

SS

RD

MA

LA

SC

SS

5

5

5

5

5

5

^{*} Results not shown to protect student privacy

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School system: 0810 Helmville Elementary

County: 39 Powell CO: 39 LE: 0717

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 09	44 Helmville Sc	hool		Coi	int of stud	ents in perfo	rmance car	tegory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrege	ation: All Studer	nts Combined												
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	5	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Students	Without Disabilities												
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
8000	READING		RD	5	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	 	LA	5	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*

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^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

	na Norm-referenced Statewide Assessment 2000-2001 Grade Subject Area Grouping				•	ents in perfo		•	•	students in		_	•	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPI
School system:	0810 Helmvill	e Elementary	County:	39	Powell						CC): 39	LE:	071
Disaggregat	ion: Gender													
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
8000	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
8000	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	k
0004	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*

SOCIAL STUDIES

READING

READING

White, Non-Hispanic

White, Non-Hispanic

Hispanic or Latino

0004

8000

8000

SS

RD

RD

3

4

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

^{*} Results not shown to protect student privacy

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Montana Norn	n-referenced Sta	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Graae	Subject Area	Grouping		1 otal	Novice	Nearing P	rojicieni A	avancea	Novice	Nearing 1	rojicieni A	lavancea	NCE	NPK
School system:	0810 Helmvill	e Elementary	County:	39	Powell						CC): 39	LE:	0717
Disaggregat	tion: Racial/Ethn	ic Origin												
8000	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregat	tion: Socioecono	omic Status based on n	on-participati	ion in	free and	reduced I	unch							
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*

^{*} Results not shown to protect student privacy

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School system: 0811 Garrison Elementary

County: 39 Powell CO: 39

LE: 0718

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 09	45 Garrison Sch	ool		Cou	int of stud	ents in perfo	rmance cai	tegory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NP
Disaggrege	ation: All Student	s Combined												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Students W	Vithout Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	4
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	4
Disaggrege	ation: Gender													
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	,
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	,
Disaggrego	ation: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	,
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	4
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	,

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

^{*} Results not shown to protect student privacy

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Montana Norm	-referenced State	wide Assessment 2000-2001		Cor	unt of stude	ents in perfo	rmance ca	itegory	Percent of	students in	performance	e catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	Advanced	Novice	Nearing 1	Proficient Ad	lvanced	NCE	E NPR
School system:	0811 Garrison	Elementary	County:	39	Powell						CO:	39	LE:	0718
Disaggregat	ion: Racial/Ethni	ic Origin												
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecono	mic Status based on non-p	articipat	ion in	free and	reduced	unch							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*

0004

SOCIAL STUDIES

^{*} Results not shown to protect student privacy

School system: 0812 Elliston Elementary

County: 39 Powell

CO: 39 LE: 0719

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 09	47 Elliston School		Cor	unt of stud	ents in perfo	rmance cate	egory	Percent of	students in	performano	e categor	y	
Grade	Subject Area Grouping		Total	Novice	Nearing Pr	oficient Ad	lvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
Disaggrego	ation: All Students Combined												
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
8000	READING	RD	5	*	*	*	*	*	*	*	*	*	*
8000	MATH	MA	5	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Students Without Disabilities												
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
8000	READING	RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*

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^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Nor Grade	m-referenced Stat Subject Area	ewide Assessment 2000-2001 Grouping	1	Coa Total		ents in perfo Nearing P		•		students in Nearing 1				E NPR
School system	ı: 0812 Elliston	Elementary	County:	39	Powell						CC): 39	LE:	0719
Disaggrege	ation: Students V	Vith Disabilities												
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
8000	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	М	LA	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	М	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	n-referenced Sta	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NO

Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 1	Advanced	NCE	E NPR
School system:	0812 Elliston	Elementary	County:	39	Powell						CC): 39	LE:	0719
Disaggregat	tion: Racial/Ethn	nic Origin												
8000	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*
8000	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregat	tion: Socioecono	omic Status based on r	on-participat	ion in	free and	reduced l	lunch							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*

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School system: 0813 Avon Elementary

County: 39 Powell CO: 39

LE: 0720

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 09	948 Avon School		Cor	unt of stud	ents in perfo	rmance cate	gory	Percent of	students in	performa	nce categor	y	
Grade	Subject Area Grouping		Total	Novice	Nearing P	roficient Ad	vanced	Novice	Nearing 1	Proficient .	Advanced	NCE	<i>NPR</i>
Disaggreg	ation: All Students Combined												
0004	READING	RD	6	1	0	3	2	17%	0%	50%	33%	59	67
0004	MATH	MA	6	0	1	5	0	0%	17%	83%	0%	53	55
0004	LANGUAGE ARTS	LA	6	0	1	5	0	0%	17%	83%	0%	48	47
0004	SCIENCE	SC	6	0	1	5	0	0%	17%	83%	0%	60	69
0004	SOCIAL STUDIES	SS	6	1	0	3	2	17%	0%	50%	33%	61	70
0008	READING	RD	6	1	0	3	2	17%	0%	50%	33%	62	71
0008	MATH	MA	6	1	0	4	1	17%	0%	67%	17%	60	68
0008	LANGUAGE ARTS	LA	6	0	1	4	1	0%	17%	67%	17%	59	66
0008	SCIENCE	SC	6	1	0	2	3	17%	0%	33%	50%	68	80
0008	SOCIAL STUDIES	SS	6	1	0	2	3	17%	0%	33%	50%	72	85
Disaggreg	ation: Students Without Disabilities												
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	6	1	0	3	2	17%	0%	50%	33%	62	71
0008	MATH	MA	6	1	0	4	1	17%	0%	67%	17%	60	68
0008	LANGUAGE ARTS	LA	6	0	1	4	1	0%	17%	67%	17%	59	66
0008	SCIENCE	SC	6	1	0	2	3	17%	0%	33%	50%	68	80
0008	SOCIAL STUDIES	SS	6	1	0	2	3	17%	0%	33%	50%	72	85

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Nor Grade	m-referenced Stat Subject Area	ewide Assessment 2000-200 Grouping	<i>I</i>	Total	-	nts in perfo Nearing Pi			Percent of s Novice	tudents in p Nearing P	-	_		E NPR
School system: 0813 Avon Elementary			County:	39	Powell						CC): 39	LE:	072
Disaggrego	ation: Students V	Vith Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0004	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*
8000	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Racial/Ethi	nic Origin												

READING

0004

White, Non-Hispanic

RD

17%

50%

0%

3

67

59

33%

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Montana Norn	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category Novice Nearing Proficient Advanced Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

Grade Subject Area Grouping			10iui	i Horice	Nearing Projectent Advanced			1107100	Neuring Projectem Advanced			NCE	111.	
School system: 0813 Avon Elementary			County:	39	Powell						CC): 39	LE:	072
Disaggreg	ation: Racial/Ethn	ic Origin												
0004	MATH	White, Non-Hispanic	MA	6	0	1	5	0	0%	17%	83%	0%	53	55
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	6	0	1	5	0	0%	17%	83%	0%	48	47
0004	SCIENCE	White, Non-Hispanic	SC	6	0	1	5	0	0%	17%	83%	0%	60	69
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	6	1	0	3	2	17%	0%	50%	33%	61	70
0008	READING	White, Non-Hispanic	RD	6	1	0	3	2	17%	0%	50%	33%	62	71
8000	MATH	White, Non-Hispanic	MA	6	1	0	4	1	17%	0%	67%	17%	60	68
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	6	0	1	4	1	0%	17%	67%	17%	59	66
0008	SCIENCE	White, Non-Hispanic	SC	6	1	0	2	3	17%	0%	33%	50%	68	80
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	6	1	0	2	3	17%	0%	33%	50%	72	8
Disaggreg	ation: Socioecono	omic Status based on r	on-participati	ion in	free and	reduced l	unch							
0004	READING		RD	6	1	0	3	2	17%	0%	50%	33%	59	6
0004	MATH		MA	6	0	1	5	0	0%	17%	83%	0%	53	5
0004	LANGUAGE ARTS		LA	6	0	1	5	0	0%	17%	83%	0%	48	4
0004	SCIENCE		SC	6	0	1	5	0	0%	17%	83%	0%	60	6
0004	SOCIAL STUDIES		SS	6	1	0	3	2	17%	0%	50%	33%	61	7
8000	READING		RD	6	1	0	3	2	17%	0%	50%	33%	62	7
8000	MATH		MA	6	1	0	4	1	17%	0%	67%	17%	60	6
0008	LANGUAGE ARTS		LA	6	0	1	4	1	0%	17%	67%	17%	59	60
0008	SCIENCE		SC	6	1	0	2	3	17%	0%	33%	50%	68	8
0008	SOCIAL STUDIES		SS	6	1	0	2	3	17%	0%	33%	50%	72	8

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